

Dr. Paige Morgan, Principal

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Can you believe that it is February already? We are already half way through the school year! Last week, Marking Period 2 Report Cards were sent home with students. It is essential to keep an open line of communication with your child's teacher so that we can work as partners to support the academic success of our children.

Our Marking Period 2 Awards Assembly will be coming up this week! It will be a great opportunity to celebrate the accomplishments of our children.

Upcoming HBCU Expo

We have an exciting event coming up on February 25th! In celebration of African American history, we are hosting a Historically Black College & University (HBCU) Expo. Our children have been conducting research, creating art projects, and learning about various HBCU's in the United States. Our staff has also created dances and special presentations to share with you the night of the expo! We hope that you can join us!

Upcoming Winter Weather/2 Hour Delays

Just a reminder... Please stay informed of possible delays to the school day through Capital School District's website, Facebook page, and School Messenger phone calls. Please be sure that your child's emergency card is updated with current phone numbers so that

you can be reached. If at any point during the school year, your contact information changes, please be sure to notify the main office.

Additionally, please note that breakfast is served when there is a one-hour delay.

However, when there is a **two-hour delay, breakfast is not served.** Please make sure that your children are able to eat breakfast at home when there is a two-hour delay.

Picture ID's Pick Up/Lunch

Please remember to have your picture ID with you when you are 1.) Signing a student out of school (or when a family member is picking your child up) and 2.) Eating lunch with a student. The office staff greatly appreciates your support and understanding in advance. The safety and well-being of our children is our number one priority.

Car Riders & Walkers

Please be mindful that if you are bringing your child to school or if they are walking, we are not able to allow them into the building until 8:00 due to a lack of supervision until that time.

We have several important events coming up in February! Please see the list below to stay informed.

❄️ Important February Dates/Events ❄️

Week of February 3rd-Reading Spirit Week

February 7th-Marking Period 2 Awards

Assemblies-K-2 9:00-9:40, 3-4-9:45-10:45 in Gym

February 7th-Sweetheart Dance-6:00-8:00pm

February 12th-4th Grade Spelling Bee in Auxiliary Gym 10:30am

February 14th-1st and 2nd Grades Visit DHS-The Little Mermaid

February 17th-President's Day-No School

February 18th-PTO Meeting @ 5:30 in the Library

February 24th-Progress Reports Go home

February 25th-Black History HBCU Expo
1:15, 6:00

February 27th-Black History HBCU Expo
Snow Date

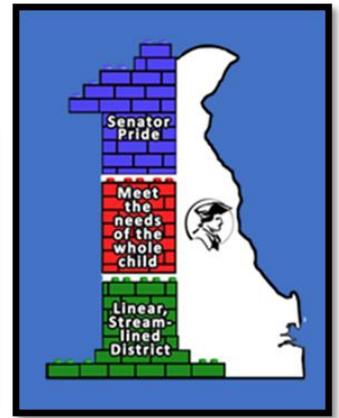
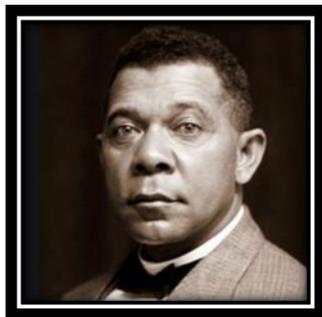
As always, if you have any questions or concerns, please do not hesitate to contact me at (302) 672-1900 or paige.morgan@capital.k12.de.us.

Sincerely,

Dr. Paige Morgan
Principal
Booker T. Washington Elementary

“Success is to be measured not so much by the position that one has reached in life as by the obstacles which he has overcome while trying to succeed.”

~Booker T. Washington



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In celebration of February as **Black History Month**, we'd like to share a brief history of Booker T. Washington Elementary School and William Henry Middle School.

History of Booker T. Washington School

In 1922, the Delaware School Auxiliary Association through the generosity of Pierre S. du Pont funded new schools for "coloreds". The new Booker T. Washington School was built at its present location on Forest Street. Construction began on the new school on March 30, 1922 and was completed on November 1, 1922 at a cost of \$85,652.97. On November 13, 1922, 210 children and 6 teachers marched from two old school buildings located on Slaughter Street and Division Street to the new Booker T. Washington School for African-American students in Dover. The school originally held grades 1 through 8 but later Grades 9 and 10 were added. S. Marcellus Blackburn was the school's first and only principal for forty years. His daily motto was "Lest we forget."



Following integration in 1965, the school became known as West Dover Elementary. In 1998, due to the efforts of many, the name of the school was changed back to Booker T. Washington. In 2015, the front part of the school that faces Forest Street was renovated back to its original layout to preserve the historic section of the school. A dedication to the renovations was held on March 30, 2017 with an open house following in June of that year. When you walk in through the front doors facing Forest Street, you will find glass cases preserving documents, photos and other items of the school's history. One of the smaller rooms in that area is set up like the principal's office and

houses a computer which holds videos of former students telling of their experiences attending the school.



History of William Henry School

William Henry School opened in 1952 as William Henry Comprehensive High School, the first all-black high school in Dover. Prior to its opening, black students attended Booker T. Washington after BTW added grades 9 and 10 then they moved over to Delaware State College for grades 11 and 12. Once William Henry Comprehensive High School was opened, black students came from all over Kent County to attend the high school. The school is named after Dr. William Walter Massey Henry who worked his way through college and graduated from the Medical College of Howard University to become the first black physician to set up practice in Dover, Delaware. In 1951, the State Board of Education approved the name of its new black high school for Kent County, William W.M. Henry High School. The school became a middle school in September of 1966 but still retains Dr. Henry's name.

Kindergarten News

We are approaching our 100th day of school and now we are working harder to make sure our students are prepared for 1st grade. Students are now expected to write their first and last name. They should be writing 2 to 3 sentences on topic, with correct spacing, phonetic spelling and the use of words on the word wall should be used in their writing. Students should be able to count to 50 and should be able to recognize all their teen numbers. At this point all students should be recognizing at least 30 sight words fluently in random order. Please continue to help us encourage them to be the best that they can be.

Thank you for your support!

The Kindergarten Team

1st Grade News

With the second marking period behind us, we are officially halfway through the school year. Can you believe it?! Since we are halfway through 1st grade, we will be starting to increase our expectations for students in order to prepare them for 2nd grade. Refer to the rubrics handed out at the beginning of the year and at conferences to review the learning standards for the 3rd and 4th marking periods. Expectations for behavior and responsibility will be increasing as well.

In reading, we are continuing to learn about bossy *e* and how it affects all of the vowels. It uses its magic to give the vowel the power to say its name! Soon we will be learning about vowel pairs. Students should be starting to become more fluent readers as more phonics patterns are introduced and more sight words are mastered. We continue to read and discuss different genres of text. Do you know the difference between fiction and nonfiction texts? To continue building our

comprehension skills, we have been practicing identifying characters and settings, sequencing story events, and finding text evidence to “prove” our answers.

In math, we are continuing to learn about subtraction, and will soon learn how subtraction and addition are related with Fact Families. We will also continue to work on our counting fluency throughout the year. Can you skip count to 120 by 10’s, 5’s and 2’s? This is an easy skill to practice anytime, anywhere! We also want to encourage students to use math language to explain their thinking. Ask your child to tell you *how* they found their answer, step-by-step. Encourage them to keep trying if they don’t know what to do right away!

For Social Studies, students spent time learning about Martin Luther King, Jr. in time for the holiday on January 21st. We read stories about Dr. King’s life, and discussed how he helped our community. For the month of February, we will be focusing on individuals to celebrate during Black History Month—keep an eye out for the date of our Black History Program!

Please remember to practice the sight words behind your child’s behavior calendar each night. These words are an important foundational reading skill for 1st grade. The best way to increase retention is to practice at home as well as at school. We look forward to a successful second half of the year!

*** Don’t forget to keep reading and adding books to your Little Senators Reading Challenge book log! Our prizes should be coming in soon!***



2nd GRADE NEWS

Our second graders are busy learning to add and subtract two digit numbers with and without regrouping. We are beginning to learn about the three main types of bridges. We also will be studying about the contributions that

African Americans have made throughout history.

In reading we are learning about the author's purpose for reading, as well as how to ask and answer questions to help us understand what we read better. Please continue to read with your child at home the more they read the better they will be come. After reading with them ask who, what, when, where and why questions to see if they have understood what they have read.

Please continue to encourage your child to keep doing their very best. School is not over yet, supplies may need to be replenished ask your child if they need crayons and pencils or other items that they may need to be prepared and ready for class.

The Second Grade Team

3rd Grade News

This week our class will be focusing on how people can help animals survive. Children will learn about why some animals need to be protected and saved.

Here are some activities that you can do with your child to help reinforce the skills we'll be practicing.

- **Words to Know:** suffixes
Help your child use the words to complete sentences about helping animals survive.
- **Spelling/Phonics:** three-letter blends Have your child study their words for a few minutes. Then you say a blend, and your child writes down as many words as he or she can remember with that three-letter blend.
- **Comprehension:** author's point of view
Help your child figure out the author's point of view of a favorite television show.

During the next few weeks, our math class will be learning how to multiply with the factors 2, 3, 4, 5, 6, 7, 8, 9, and 10. You can expect to see homework that provides practice with multiplication facts and strategies.

Activity: Have your child draw more groups of 3 for 5, 6, 7, 8, and 9 cookies. Then have your child answer questions such as "How many raisins would be on 8 cookies? What do you multiply to find out?"

You can expect to see homework that provides practice with multiplication facts 0-10.

Third grade is studying an engineering unit called, "Water, Water" in science. The unit focuses on discovering ways to clean water. Our social studies focus is on map skills.

Thank you for your continued support.

Sincerely,

The 3rd Grade Team

4th Grade News

Math

In math we are working on division and moving into fractions. Please continue to work on multiplication and division fluency. Also, students can create multistep word problems and solve them.

Reading

Reading for this month will consist of reading for point of view, using context clues, and visualizing with the narrators descriptive details. Students should continue reading AR books at home and taking AR tests in the classroom.

Writing

In writing we are moving into writing biographies. Students should practice writing with descriptive details at home.

Field Trip

We will be planning our end of the year field trip to Washington, DC. If you are planning to chaperone, please fill out an application from the office.

We are in need of classroom supplies. (tissues, hand sanitizer, pencils)

Thank you and have a great month!

ALPHA News

Alternative Learning Program for High Achievers

The following is from an article found on SENG (Supporting Emotional Needs of the Gifted) Website. You can find great resources on this site.

Spring is coming soon and with it comes standardized tests. Test taking can be stressful for many individuals, and when you add gifted tendencies into the mix, the stress levels can reach alarming levels. In some instances, gifted students get so anxious and stressed about assessments that they are not able to function. Normal everyday tasks are forgotten, and simple assignments become too complex to understand.

Parents can assist their children to ease the stress and anxiety around test taking in a variety of ways.

Face the Fear

Start by helping children acknowledge their anxiety. Fear is an emotion that can be addressed only when it is acknowledged. One way to understand fear is to consider it as **False Evidence Appearing Real**. How many times do we become fearful about something that has not happened? Usually, fear is based in anticipation of an event and exacerbated by our imagination. Gifted children frequently have vivid imaginations, so the fear is further exaggerated. "What if my pencil breaks and I have nothing to write with...?" "What if I don't know the answer and waste my time stuck on one problem?" "What if...?" "You get the picture. Initially, many of the anxieties may be plausible, but when taken out of the context they become a problem. Verbalizing the thoughts allows the child to "hear" the fear and opens the door for a concrete discussion and further conversation.

Create Confidence

Anxiety frequently stems from a lack of confidence in oneself. It may sound shocking, but many gifted kids do not fully recognize their capabilities. They may downplay their abilities and lack confidence in themselves. Adults can help them understand how prepared they are. As a parent, you can assist your child by reviewing with them and reminding them of what they know. Sometimes children get so caught up in how much they do not know that they forget what they do know. Prior to a test, spend time with your child discussing what material needs to be covered, how much they already are comfortable with, and what they may need to focus on. This is not to suggest that you study with your child, but merely assist anxious children to get started in their preparation. Help them by showing them what they already know rather than telling them, and also point out where they can improve. As much as children enjoy being praised, they become wary of compliments given in isolation.

Keep the Perspective

In the recent past, there has been a trend that emphasizes testing. Teachers and parents have been known to focus significant attention on preparation for the "Big Day." While preparation is important, too much can give test day a false sense of importance. While standardized tests have their value, there are many other facets to a child's education. In the larger scheme of schooling, students will be assessed along the way each year with quizzes, midterms, and finals, in addition to the standardized tests. The beauty of the American educational system is that it does not require qualifying exams, but rather sees a comprehensive collection of data to determine a student's ability, so that no single test can be all-important in determining the future of a child. Remind yourself and your children frequently that there are many opportunities in the course of the year to demonstrate their abilities

Teach Some Tools

Ultimately, it is the child's responsibility to take charge of his or her own emotions. As parents, you can assist your children by being available to listen to their concerns and being supportive of their endeavors. However, you cannot do the work for them or take the tests for them. Keep your own perspective as you support your children and recognize that you are your child's best teacher. Model the behavior that you would like your children to follow, and then let them make the choice. In the end, children must decide for themselves how they will respond to any given situation. And remember that standardized tests are just a small stepping-stone along the longer journey of life.

The full article can be found at <http://sengifted.org/keeping-a-healthy-perspective-on-stress-and-test-anxiety/>



Booker T. Washington Yearbooks

It's that time of the year to pre-order your child's yearbook. Only 100 books will be ordered. The cost of the yearbook is \$15.00. If you would like to make a special dedication, the cost of the book is \$18.00. We are currently accepting online orders now. The regular orders and orders with dedications will start in February. Proceeds will benefit Math/Super Science Math Day.

Yearbooks can now be ordered online

To order visit: www.inter-state.com/yearbook and enter this code: 44107X.

DAP K - 4 NEWS

MS. CONNELL'S CLASS NEWS:

Ms. Ashley's Pre-K class has been busy reviewing the routines of the classroom since returning from our winter break. Everyone is happy to be back at school with their friends. We're working hard inside of the classroom on identifying shapes. We're also still participating in our Art for All program. The students enjoy the fun activities that Ms. Amanda has been doing with us.

MS. HOFFMAN'S CLASS NEWS:

Greetings from Kindergarten!

Happy New Year!

We have placed our orders for chicken eggs with 4-H. They will be delivered around the March-April timeframe.

We have had some student and staff changes to better accommodate our students. The classroom now has four students and three staff members.

We are halfway through studying the alphabet. We know our shapes. We are continuing our study of numbers.

Please be sure that there is a spare change of clothes in your child's backpack or at school.

We are hoping to plan some spring field trips in the near future.

Best wishes,
Laura Hoffman
Cindy Knotts
Jami Cloak

MRS. OLSON'S CLASS NEWS

Our class has been busy, continuing to learn the skills, to help us become readers. We are practicing beginning and ending sounds, CVC words, rhyming and syllables, as well as, sight words. We are learning how to write letters, numbers and words using multi-sensory activities. Through play, inside and out, we are practicing our social skills and self-regulation skills.

MRS. SIMONETTI'S CLASS NEWS

Hello all,

Your students have been really showing off their skills since they came back from break.

We will be learning about historical African American leaders this month. Your students will read books about different leaders and reflecting on the impact they have made. Your students will continue practicing their phonics and comprehension skills. We are working through our math curriculum and observing different ways to add two numbers together. We will continue experimenting what happens with wind in science class.

Keep up the good work!

Reminders:

Please continue to dress your student appropriately according to the weather conditions.

Please continue to practice sight words at home with your student.

On February 14th- We will be having a Valentine exchange in the class.

Mrs. Simonetti's Class

MRS. TAYLOR'S CLASS NEWS

Happy Groundhog Day! We are looking forward to some great times of exploration this month! We will be exploring the seasons with our Groundhog Day activities, exploring our feelings with our Valentine's Day activities and exploring time with our Leap Day activities! Thanks for all you do to support your student at school! We love it when we have everything we need to be successful every day!

MISS DAWKINS' CLASS NEWS:

Miss Dawkins class is doing a book study of Charlie and the Chocolate Factory. The students are having meaningful discussions about characters and relating it to themselves. We are also finding key details in the story.

We are getting ready to jump in civil engineering and bridges. Miss Dawkins is excited to see what type of bridges the student's will design this year.



Nurse's Notes

Counselor Corner

February is National Children's Dental Health Month! Many students miss school related to dental procedures or surgeries that may have been preventable. Here are some tips from KidsHealth.org to help your children's teeth stay healthy.

Start good oral habits early. Teach kids ages 3 and up to brush at least twice a day with a pea-sized amount of fluoride toothpaste and to floss regularly. Always supervise kids younger than 8 while brushing, as they are more likely to swallow toothpaste.

Get enough fluoride. Regular use of fluoride toughens the enamel, making it harder for acid to get through. Dover's tap water has fluoride added already. Most toothpastes contain fluoride but toothpaste alone will not fully protect a child's teeth. Ask your dentist if your child needs fluoride supplements.

Limit or avoid certain foods. Sugary foods, juices, candy (especially sticky gummy candy, gummy vitamins, or fruit roll-ups) can erode enamel and cause cavities. If your kids eat these foods, have them rinse their mouth or brush their teeth after eating to wash away the sugar. The same goes for taking sweetened liquid medicines: always have kids rinse or brush afterward.

Prevent Decay. As your child's permanent teeth grow in, the dentist can help prevent decay by applying a thin wash of resin (called a sealant) to the back teeth, where most chewing is done. This protective coating keeps bacteria from settling in the hard-to-reach areas of the molars. But make sure that kids know that sealants aren't a replacement for good brushing and regular flossing.

During power hour and classroom guidance, fourth graders and ALPHA students will continue working on a career exploration unit. So far, we have discussed the differences between a job and a career and what we need for any and every career... an education and effort. We also discussed the six career types. Students have enjoyed the unit thus far.

During the next power hour rotation, third grade classes will discuss goal setting and career interests as well. In first grade power hour, we will begin working on a personal safety/healthy choices unit. Students will discuss stranger danger, what to do if they get separated from their adult in public, and learn the phone number of a parent/guardian. Kindergarten students will continue to discuss how to stay healthy during germ season and they will also have an introduction to careers lesson.

Finally, please be on the lookout for information regarding our school climate survey. Every year, we send home paper versions of the survey and provide a link on our website for electronic submission. Please take 5 minutes to complete either the paper or the online version of the survey. Your feedback helps us to improve in all aspects of the building for the upcoming school year. We value your input and appreciate you taking the time to complete the survey.



Music Notes

Happy February!

This month 3rd and 4th grade will continue a unit focusing on rhythm and note reading. 4th grade students are preparing for a recorder unit that they will begin at the end of this month.

2nd and 1st grade students have started preparing for the Spring Musical in April. The musical is on Tuesday, April 7th at 1:30pm and 6:00pm. More information regarding the performance will be sent home shortly.

In the kindergarten classes, students are learning about steady beat and basic music notation. We have been focusing on quarter notes, quarter rests and eighth notes.

The BTW Chorus started again last Tuesday, January 28th. Our first performance will be at the Black History Program on Tuesday, February 25 at 1:15pm and 6:00pm. Chorus students are expected to wear their chorus t-shirts and nice pants/skirts.

Mrs. Franke

Math Interventionist

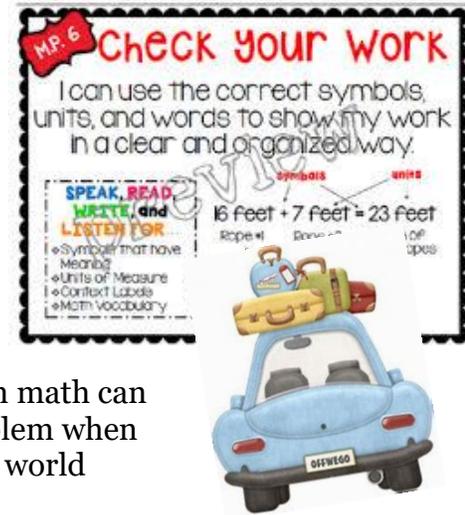
A Journey to Becoming a Problem Solver



Tip #6: Attend with Precision

“I can work carefully and check my work.”

Math is like any other subject because it involves the need for precision when thinking out the steps to a problem, demonstrating a strategy to get to the exact answer. When conveying your ideas, exactness and attention to detail are extremely important because a misstep or inaccurate answer in math can cause a greater problem when applying this in real world context.

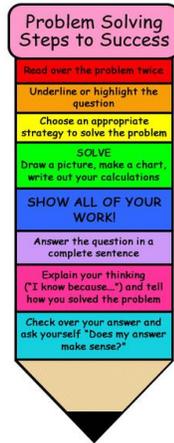


Mathematical Practice 6 “Attention to Precision” is important, particularly after your child has completed the problem solving process. The last step should be to review and check over the strategy. Does it make sense or is it a reasonable way to find the solution to the problem? Looking for correct symbols, units, numbers and words is also valuable. Your child’s work should be organized and clear to follow the steps to unlock the thinking used to find the answer to the problem being asked.

Questions you may want to ask your child to help him or her in developing their skills as a problem solver may be:

- What do the symbols that you used mean?
- What units of measure are you using? (for the measurement problems)
- Explain to me (a term from the lesson) that you applied and used in this problem.

- What do the numbers in your equation represent? Where did they come from? Are they reasonable and accurate?
- How do you know your solution is reasonable? • How could you test your solution to see if it accurately answers the problem?



When working on math problems at home, ask your child(ren) to “PROVE IT”. Rather than your child just getting an answer to a problem and you letting them know they have it right or not, have your child attend to the precision, check over the steps and provide proof to justify how they know they are correct. This means they will be putting several of our mathematical practices to the test. Remember to show your child that in everyday life, “attending to precision” is an important skill to have and how it applies in real life situations.

As we continue on our mathematical “journey” to discover the key to strong practice, we need to understand the importance of math...it is all about **THINKING, REASONING, ANALYZING, WONDERING,**

DISCOVERING PATTERNS, and SOLVING PROBLEMS.

Our ending destination is a lifelong love of mathematics!



<p>U- Understand Understand what the problem is asking and write it down in your own words.</p> <ul style="list-style-type: none"> ▪ Read, Stop, and Jot ▪ What is the problem about? <p>Rewrite the question in your own words.</p>	<p>P- Plan Choose a problem solving strategy and a thinking pattern to help solve.</p> <p>Strategies:</p> <ul style="list-style-type: none"> • Draw a picture • Work backwards • Make a chart, table or graph • Guess and check • Find a pattern • Act it out (use coins, objects, base ten blocks, etc.) <p>Thinking Patterns: Some and Some More (+), Some Went Away (-), Bigger Smaller Difference (-), Equal Groups Put Together (\times), Equal Groups Take Apart (\div)</p>
<p>S- Solve Solve the actual problem to find the answer. Remember there can be several ways to solve the same problem! Try your best to draw a picture and write a number sentence to show your thinking.</p>	<p>✓- Check your work Twice is nice! Try solving a second way.</p> <p>When checking your work, check:</p> <ul style="list-style-type: none"> • Addition with subtraction • Subtraction with addition • Skip counting for multiplication • Multiplication for division <p>Does your answer make sense? Did you answer the question that was asked?</p>

Booker T. Washington Elementary School
February 2020 Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3. A: Chicken Nuggets B: Philly Cheesesteak D: Parfait	4. A: Shrimp Poppers B: Cheesy Breadsticks D: Pizza Munchable Kit	5. A: Chicken & Cheese Quesadilla B: Ham & Cheese Sandwich D: Chicken Salad Chef Salad	6. A: French Toast Sticks w/sausage B: Tuna Salad on Bun D: Nacho Munchable Kit	7. A: Personal Cheese Pizza B: Turkey & Cheese Sandwich D: Ham & Cheese Chef Salad
10. A: Chicken Patty B: BBQ Rib Sandwich D: Parfait	11. A: Cheeseburger B: Mandarin Chicken D: Pizza Munchable Kit	12. A: Chicken Drumstick B: Fish Fillet Sandwich D: Crispy Chicken Salad	13. A: Soft Chicken Tacos B: Chicken Salad on Bun D: Nacho Munchable Kit	14. A: Stuffed Crust Pizza B: Turkey & Cheese Sub D: Ham & Cheese Chef Salad
17. NO SCHOOL	18. A: Chicken Tenders B: Meatball Sub D: Pizza Munchable Kit	19. A: Hot Dog B: Ham and Cheese Pretzelwich D: Turkey and Cheese Chef Salad	20. A: Chicken Cheesesteak B: Pulled Pork Sliders D: Nacho Munchable Kit	21. A: Mickey's Cheese Pizza B: Italian Sub D: Grilled Chicken Salad
24. A: Chicken Nuggets B: Philly Cheese Steak D: Parfait	25. A: Shrimp Poppers B: Cheesy Breadstick D: Pizza Munchable Kit	26. A: Chicken and Cheese Quesadilla B: Ham and Cheese Sandwich D: Chicken Salad Chef Salad	27. A: French Toast Sticks w/sausage B: Tuna Salad on Bun D: Nacho Munchable Kit	28. A: Personal Cheese Pizza B: Turkey & Cheese Sandwich D: Ham & Cheese Chef Salad
				Fresh Fruit available daily PB&J w/ String Cheese and Goldfish Pretzels available daily

The Capital School District is an equal opportunity employer. It does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, marital status, disability, age, genetic information or veteran's status in employment, or its programs and activities. Inquiries regarding nondiscrimination policies should be directed to the Title IX, District 504 and ADA Coordinators: Capital School District, 198 Commerce Way, Dover, DE 19904. Phone (302) 672-1500.

ADA Coordinator

Elliot Hardin
Supervisor of Buildings/Grounds
Capital School District
198 Commerce Way
Dover, DE 19904
Tel: (302) 857-4223

Special Education/Section 504

Todd Simpson
Director of Special Education
Capital School District
198 Commerce Way
Dover, DE 19904
Tel: (302) 857-42144239

Sex Discrimination (Title IX)

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Director of Human Resources
Capital School District
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