

**Dr. Paige Morgan, Principal**

**Telephone: 302-672-1900**

**Fax: 302-672-1902**

[paige.morgan@capital.k12.de.us](mailto:paige.morgan@capital.k12.de.us)

[www.btw.capital.k12.de.us](http://www.btw.capital.k12.de.us)



Happy New Year BTW families! I hope that everyone enjoyed their winter holiday and break and are well rested and ready to return to school! ☺

**Looking back to December...** We closed out December, 2019 with our annual Holiday Shop, which was supported by our AMAZING PTO members! I want to thank all of our PTO for their dedication and support in the organization and management of the Holiday Shop! I would also like to extend an expression of gratitude to all families and staff members who donated money for students who would not have been able to participate in the Shop otherwise. It was truly heartwarming to see how many families sent in donations. We greatly appreciate your support for ALL of our children.

In December, we also had our Winter Concert conducted by Mrs. Franke, our BTW Chorus, and our 3<sup>rd</sup> and 4<sup>th</sup> grade students. The theme was "Hear Them Ring" and the performance was a hit! Thank you to all parents and families who were able to attend. Our children and staff did a fantastic job! In addition, we

had our very first Chorus community performance at the Modern Maturity Center. Our Chorus members spread some holiday joy and cheer for members of our Dover community. We will continue to look for opportunities for our Chorus to perform throughout the Kent County area in the future.

### **Coming Up in January...**

#### **Picture ID's for Early Dismissals/Lunch**

As you know, the safety of our children is the top priority at Booker T. Washington. Please remember to have your picture ID with you when you are 1.) Signing a student out of school for an early dismissal and/or 2.) Eating lunch with a student. The office staff greatly appreciates your support and understanding in advance. Again, this is for the safety of our children.

#### **Upcoming Winter Weather**

Along with colder winter weather comes the possibility of weather delays. Please stay informed of possible delays to the school day through Capital School District's website and Facebook page. You will also get an automated call through the district's School Messenger system to inform you when there is a delay. Please be sure that your child's emergency card and all paperwork is updated with current phone numbers so that you can be reached. If at any point during the school year, your contact information changes, please be sure to notify the Main Office. We have had instances when a guardian's number changes and the guardian notifies the classroom teacher, and not the office. It is critical that the office is notified. Without this, the School Messenger emergency calling system does not get updated. Thank you for your support with this.

Additionally, please note that breakfast is served when there is a one-hour delay. However, when there is a **two-hour delay, breakfast is not served.** Please make sure that your children are able to eat breakfast at home when there is a two-hour delay.

### **Mid-Year Benchmarking**

It is time for our Mid-Year assessment benchmarking to see how much our children have learned and grown since August. Students in kindergarten will be taking the DIBELS assessment to review phonological awareness skills in reading and mClass math to review math fluency skills. Students in first grade will be taking the DIBELS assessment for reading fluency of words and passages and Star Math to assess their math skills. Students in second through fourth grades will be taking Star Reading and Star Math to assess reading comprehension, vocabulary, and critical math skills. After collecting this data, we will review it in grade level teams to determine the appropriate next steps and ways to continue to support and enrich our children.

We have a few important events coming up in January! Please see the list below to stay informed.

### **❄️ Important January Dates/Events ❄️**

**January 13<sup>th</sup>**-MOY Benchmark Testing Begins

**January 14<sup>th</sup>** – PTO Texas Roadhouse Fundraiser

**January 15<sup>th</sup>**-Board Meeting @ 7:00pm

**January 16<sup>th</sup>**-Bedtime Story Time @ District Office @6:30pm

**January 17<sup>th</sup>**-2<sup>nd</sup> Marking Period Ends

**January 20<sup>th</sup>**-No School Martin Luther King, Jr. Day

**January 21<sup>st</sup>**-PTO Meeting @ 5:30 in the Library

**January 22<sup>nd</sup>**-Math Night-"Journey to Becoming a Problem Solver"@ 6:00pm

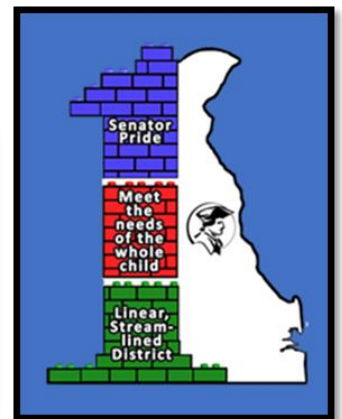
**January 24<sup>th</sup>**-Weather Contingency-1/2 Day for Students **or** No School for Students

**January 30<sup>th</sup>**-Report Cards Go Home

As always, if you have any questions or concerns, please do not hesitate to contact me at (302) 672-1900 or [paige.morgan@capital.k12.de.us](mailto:paige.morgan@capital.k12.de.us).

Sincerely,

Dr. Paige Morgan  
Principal  
Booker T. Washington Elementary



### **Capital School District Board of Education**

John C. Martin Jr., President

Dr. Chanda Jackson-Short,  
Vice-President

Sean P. M. Christiansen

Joan L. Engel

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### **Superintendent**

Daniel C. Shelton, Ed.D.

[dan.shelton@capital.k12.de.us](mailto:dan.shelton@capital.k12.de.us)

Capital School District (CSD) is committed to meeting the needs of the community and each child we serve. In an effort to effectively support the dynamics of each child and commit to the educational mission of CSD, the district developed a Strategic Plan. Strategic Intent Number 2 focuses on Meeting the Needs of the Whole Child. This initiative strives to communicate and consistently address the needs of each child as a whole.

The district strives to holistically address the many factors that could affect the success of each individual child to include their academic needs, mental, social, and emotional health, as well as providing an abundance of resources and support. It is evident that the district recognizes the importance of developing partnerships to move this work forward. Capital School District is one of three school districts awarded a grant from SAMHSA (Substance Abuse and Mental Health Services Administration) known as Project DeLAWARE.

Through Project DeLAWARE students have access to Cognitive Behavioral Interventions for Trauma in Schools also known as CBITS. CBITS support students who may have experienced one or more stressful and/or traumatic events in their lives. CBITS groups have been successfully started in all three targeted schools in the district to include Central Middle, William Henry Middle, and Dover High.

Project DeLAWARE supported the need to increase access to services and created two new positions within the district. Support services included a position for a Mental Health Professional that focuses on identifying students and offering consultation for school staff on mental health services. In addition, the District Community Project Manager position serves as a case manager to connect identified families to community resources. CSD's vision transforms the District Community Project Manager into a coaching position that will support all three targeted schools in order to build capacity and sustainability while meeting the needs of students and their families.

Additionally, students and families can participate in Functional Family therapy which is an evidenced based practice to build on family strengths and relationships by emphasizing

possible hopeful alternatives, while maintaining a non-judgmental approach.

All in all, the overarching purpose of Project DeLAWARE is to implement evidence based mental health services in school settings within the context of the Multi-Tiered System of Support (MTSS) in order to promote wellness and resilience for school-age youth and to improve access to mental health services. A Multi-Tier System of Support (MTSS) is a framework that aligns academic and behavioral supports to serve the whole child. MTSS is a framework that:

- Supports high expectations for all students
- Utilizes a data-driven problem-solving process
- Requires a balanced assessment system
- Preventative practices

We hope the New Year brings you good health, much happiness, and plenty of prosperity. We look forward to working together in the year ahead.

**UPCOMING EVENTS:**

**Location: Dover**

**Public Library (DPL)**

Date	Event	Time
January 2	Adult Coloring	11:30-3:00 pm
January 2	Teen Book Club	5-6 pm
January 3	Teen Game Night	5-7 pm
January 3	In Harmony Concert Series	6:30-8 pm
January 7	Creative Crafting	3-7 pm
January 7	Code Club	6:30-7:30 pm
January 8	Life Hacks	6:30-7:30
January 9	Little Learners	10:30-11:30

January 20th Martin Luther King Celebration at Inner City Cultural League in Dover

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## **Kindergarten News**

This is the time of year when we are expecting a lot of growth from our little ones. They are now closer to first grade than preschool. Their behavior should also reflect this growth. Students are now expected to zip coats and tie shoes independently. If your child still struggles with these skills, please practice at home until mastered.

At this point in the school year we are also expecting students to be able to write their first and last names. We are working on counting to 100 and recognizing numbers 0 to 30. Fluently adding numbers to 10 is also an expectation. Please continue to support our work in the classroom by practicing reading words at home daily. Kindergartners often require a lot of repetition to learn new skills. Young children need to be read to regularly. The Book It program is a wonderful incentive for you to encourage reading at home.

Thank you for your support!

The Kindergarten Team

## **1<sup>st</sup> Grade News**

## **2<sup>nd</sup> Grade News**

Happy New Year From The Second Grade Crew!!!

2020 is here and we are excited about what the New Year has to offer. It is a great time to renew our mindset and instill positive affirmations and attainable goals. Our second graders are making their way to becoming strong learners and thinkers. January, like all

of our other months, will be filled with lots of engaging activities and opportunities. Here are a few things to look forward to:

In Math our classes will be learning how to solve addition problems with 2-digit addends using different strategies. Please encourage your child to study addition and subtraction math facts to help them build fluency. This will help them tremendously with regrouping strategies.

In Science, we will continue our study with bridges and the different types that are in our world. Students will use their engineering skills to construct a replica bridge of their choice.

Reading is an ongoing activity in second grade. We encourage students to read all the time, and to use the reading strategies taught in class to help them comprehend and learn new vocabulary. Continue to allow your child to read for 20 minutes each night, and see how much they will improve in fluency and comprehension!

As winter is in full effect, please remember to dress your child appropriately for the weather, make sure that they get enough sleep at night, and eat a well-balanced breakfast. They will need all the energy that they have this month to do well in school!

Looking forward to having a great 2020 year!!!

The Second Grade Team

## 3<sup>rd</sup> Grade News

We hope everyone had an enjoyable and relaxing break. The third grade team is excited to be back and working hard.

This week our class will be focusing on how people make government work. Your child will learn about the importance of voting and being good citizens.

Here are some activities that you can do with your child to help reinforce the skills we'll be practicing.

- Words to Know: prefixes You will discuss the words and then use the words to create questions and answers. • Spelling/Phonics: words with silent letters Help your child find all their spelling words in a Word Box puzzle. Your child will look for words with these silent letters: wr, kn, and gn.
- Comprehension: Help your child read a sign and identify the author's point of view.

During the next few weeks, our math class will be learning about multiplication. We will learn how addition is related to multiplication and how to multiply with the factors 0 and 1. You can expect to see homework that provides practice with multiplication. You can help your child arrange three equal groups of like objects. Then have them write addition and multiplication sentences to find out how many in all.

Third grade is continuing to study the water cycle and properties of water in science and government in social studies.

Thank you for your continued support.

Sincerely,

The 3<sup>rd</sup> Grade Team

## 4<sup>th</sup> Grade News

The fourth grade team welcomes everyone back and hopes you are all refreshed and ready to start the second half of the school year. In Mathematics our students will continue to practice their multiplication facts while investigating factors and rules of divisibility. Our students will also be sharpening their problem solving skills as they work on difficult and complex word problems.

In Reading we are working on several skills that will help the students with their comprehension of different texts. One of these skills deals with how to identify and describe the point of view of a narrator or character and what effect that point of view has on how the story is told. In addition, students will be reading nonfiction and finding the main idea.

Mid- year testing will begin in the coming weeks so look for information in the mail concerning testing days. Please remind OUR CHILDREN that on the days they test, it is important to get a good night's rest so they can do their BTW BEST!!

Fourth Grade team

# ALPHA News



## Sign of the Beaver

The ALPHA class has been reading the novel, The Sign of the Beaver. Please feel free to stop by and see our displays of Matt's cabin, garden, and homestead. The students have even written informational pieces to describe how a person moves into the wilderness in the 1700's. It was an exciting book about survival and friendship. We learned that sometimes you have to learn more about a person to understand his view point. We recommend reading this book written by Elizabeth George Speare.



## Booker T. Washington Yearbooks

It's that time of the year to pre-order your child's yearbook. Only 100 books will be ordered. The cost of the yearbook is \$15.00. If you would like to make a special dedication, the cost of the book is \$18.00. We are currently accepting online orders now. The regular orders and orders with dedications will start in February. Proceeds will benefit Math/Super Science Math Day.

Yearbooks can now be ordered online

To order visit: [www.inter-state.com/yearbook](http://www.inter-state.com/yearbook) and enter this code: 44107X.

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## **DAP K - 4 NEWS**

Happy 2020 everyone! I hope the holidays treated everyone well. December was a busy month for KCCS as we wrapped up 2019. Earlier in the month, we participated in Special Olympics at Smyrna High School. The events went well, many of our students earned medals, and most importantly, everyone had a blast representing the Capital School District. Thank you to all of the students that participated, as well as, to Mr. Funkhouser for coordinating the event, leading practices with students, and for helping them be successful. We were also very thankful for all of the donations people made throughout the month that helped us make the holidays more enjoyable for a lot of our students. The rest of the time we spent working hard as usual, while also still trying to have some fun. I'm looking forward to what 2020 will bring us.

Ryan Matthews  
Associate Principal KCCS

## **MS. CONNELL'S CLASS NEWS:**

Ms. Ashley's Pre-K class has been busy learning new things and having fun while doing it! We have been working on recognizing and writing the letter C. We're continuing to participate in our special Art for All program and the students have enjoyed the creative projects that Ms. Amanda has come up with for us. We were excited to visit Ms. Jackie at the Dover Public Library for story time. The students loved singing holiday songs and looking at the holiday books. Our class also went on a field trip to Ronny's to look at all of the beautiful trees and then we had lunch at Chick-Fil-A. A good time was had by all.

## **MS. HOFFMAN'S CLASS NEWS:**

We have been working hard in kindergarten! Our class has studied half of the alphabet. We know how to count items. We wish everyone a peaceful and restful holiday season.

Best wishes,  
Laura Hoffman  
Cindy Knotts  
Jami Cloak

## **MRS. OLSON'S CLASS NEWS**

Welcome back to the New Year! We will be diving back in to our Wonders curriculum, continuing our work on letter sounds, rhyming, syllables and comprehension. In math, we will begin with our numbers from 10-20, how to represent them, count them using 1:1 correspondence, and write them. We will continue swimming every week, and when the weather permits, head outdoors for some fresh air and movement.

## **MRS. SIMONETTI'S CLASS NEWS**

I hope everyone had a great holiday.

Your students have been working so hard this year. We will continue to work hard for the continuation of the New Year. I want to remind parents to dress their child appropriately based on cold weather conditions. Thank you for all you do.

Mrs. Simonetti's Class

## **MR. KATZ'S CLASS NEWS**

As we arrive into the new year, Mr. Katz's class is excited to expand life skills to support daily life independence. In addition, we will begin using Dreambox and are currently piloting Splashmath to bridge the gap in their math skills. Looking forward to a new year!

## **MUSIC NEWS:**

PreK and Kindergarten class continue to explore Steady Beat and vocalization (for those who are capable).

We engage in a variety of songs and chants embellished with manipulatives, movement and vocalization.

Cross-curricular content such as parts of the body, food, colors and numbers are integrated into the activities.

In elementary classes, we reinforce many of the concepts covered in PreK and Elementary and have added pitched instruments (Boomwhackers), The season of winter, and notation (Quarter, Half and eighth notes and rests).

Kate Murphy, M. M., NBCT  
Music Specialist  
Kent County Community School



# LIBRARY/MEDIA CENTER

Welcome to a brand new year! January is a great time of year to reflect on the past and make new goals for the new year. Remember goals are better kept if they are SMART goals. **SMART** goals are: **s**pecific, **m**easurable, **a**ttainable, **r**elevant, and **t**ime based. This means that when thinking about goals that you or your student want to accomplish over the next year, think about all parts of the goal and if need be break that goal into smaller goals. Creating SMART goals help keep goals realistic and attainable, so that we don't give up when the going gets tough.

I hope everyone had a great winter break and is ready to get back to business. In December, students were given a Six Flags Read to Succeed reading challenge. Students had to log a total of 6 hours in order to be eligible to receive a free 6 Flags ticket (tickets will be passed out in May) and turn in their log no later than January 10th. Don't forget this year, students can keep a digital log by signing up at [sixflags.com/books](http://sixflags.com/books) and using the code ZYRVT and then searching for your student(s) teacher.

In library news, I will not be returning to the BTW library until after Spring Break since I will be on maternity leave. I am leaving your students in great hands with long term substitute, Mr. Tolliver. Mr. Tolliver is a retired music teacher and is excited to start meeting and working with your students after returning from Winter Break. Library and technology lessons will continue as they have been- please be patient with Mr. Tolliver as he acclimates to his new role as the library media specialist at BTW.

If you have any library/technology questions, you are welcome to email me at [shenna.bogetti@capital.k12.de.us](mailto:shenna.bogetti@capital.k12.de.us) and I will get back to you as soon as possible.

This month in library students will start to read our Delaware Diamond books and start to look at the books that are up for nomination

for various books awards such as the Caldecott, Newberry, and Coretta Scott King. In technology students will review digital citizenship and information literacy to continue to learn best safety practices when using the internet/technology and continue to sharpen their typing skills using Typing Agent.



## Nurse's Notes

As we come back to school for 2020, there are many ways to keep your children healthy and staying in school.

- Remember to practice great hand washing – 20 seconds with warm soapy water
- Wear appropriate cold weather gear when outside (hats, gloves, jackets)
- Eat a healthy breakfast
- Get a good night's sleep
- Get your flu shot! Flu season goes until March
- Eat less junk food
- Stay hydrated with water (avoid juices and soda)
- Brush teeth morning and night for 2 minutes
- Make a dentist appointment if it has been more than 6 months since the last one. Children should have dental cleanings twice a year.
- Stay home from school if fever, vomiting, or diarrhea and until 24 hours with no symptoms and no medications (Tylenol/Motrin)

# Counselor Corner



## Art Palette

Welcome Back! The New Year is the perfect time for students to look at what they have already accomplished this year and what they still would like to work on. In third and fourth grade, we will be talking about goal setting and fast forwarding to the not too far off future to discuss careers and the role that an education plays in achieving those career goals.

Unfortunately, this time of year is also when a lot of little sick bugs seem to be going around. In Kindergarten and first grade, we will discuss healthy habits and ways to prevent germs from spreading.

Our Student Council will continue to meet and are currently preparing for the school wide expectations assembly that they will be presenting at later this month.

Lastly, here are a couple of questions you can ask your child when they come home from school to find out a little more information about their day versus the typical “how was your day?” to which the reply is “good” or the “what did you do today?” to which the typical response is “I don’t know”.

- What challenged you today?
- What was one nice thing you did today?
- Rate your day on a scale from 1-10 and why did it rate that way?
- What is your teacher’s most important rule?
- Who do you want to make friends with but haven’t yet?
- What is one thing that made you feel proud today?

Greetings Everyone- it’s been a blessing in being your new art instructor at BTW. Your BTW Welcome is fantastic!

This new year will allow for more hands on inter-related art projects and expressive creations. We will use various art methods and materials for our projects.

I ask for much support from everyone as we embark on our creative study in 2020.

Mr. Dean



## Music Notes

Happy New Year!  
Congratulations to all of the 3rd and 4th Graders who performed at the Winter Musical in December – you did a beautiful job! A special congratulations to the BTW Chorus for wonderful performances at both BTW and the Modern Maturity Center.

This month 3rd and 4th grade will begin a unit focusing on rhythm and note reading. 2nd and 1st grade will begin to prepare for their Spring Musical in April. Kindergarten will be moving on from the “Farmyard” unit we completed in December to a rhythm unit throughout the month of January.

The BTW Chorus will be starting up again at the end of January. All students who are interested in Chorus will need to fill out an interest form that I will send home this month (this includes students who participated last semester). Students do not need to have been a member in the Fall to participate in the Spring Semester of Chorus.

Mrs. Franke

you must provide your child with the appropriate tools at home and practice how to use them when solving their math problems. For example, you may model for your child how to measure the area of an object and then offer them a ruler, a calculator, or square centimeters tiles to help them find the area. For solving an addition problem, you may offer them counters (such as cereal) to help them make a representation to find total or sum. Making sure your child understands the purpose of the tool will ensure their success!

When your child sits down to work on their math homework, don't tell them what tools to use at first. Try to leave the decision open ended and then discuss what worked best and why. For example, if your child is working on measurement such as finding their height, giving them tools such as measuring tapes, rulers, and meter sticks to decide which would be the best tool to use strategically to answer the problem will help them improve on their problem solving skills. Having a discussion about what tool they choose and why, as well as how it helped them in the course of solving the problem will be beneficial.

Remember that your child should have a number of tools at their disposal to assist with their understanding of mathematics. They can use drawings, tables, charts, graphs, and or words to help them find solutions. They should always consider which tool might best show others what they want them to understand. While a table might be a good way for a chef to see the amounts of a recipe and the ingredients they would need to create a dish for different groupings, a graph might be a better representation to see the profit made from a lemonade stand.

Some tools can get you to a correct answer but are very tedious in using. When helping

## Math Interventionist Road Trip: A Journey to Becoming a Problem Solver



### Tip #5: Use of Math Tools "I can use appropriate math tools strategically."

To make the home-school connection with this mathematical practice, we would like to see our children using math tools to help them solve a problem strategically. That means we need to encourage them to "purposefully" select a representation or math tool that will best help them solve the problem they are working through. To ensure their success with this skill,



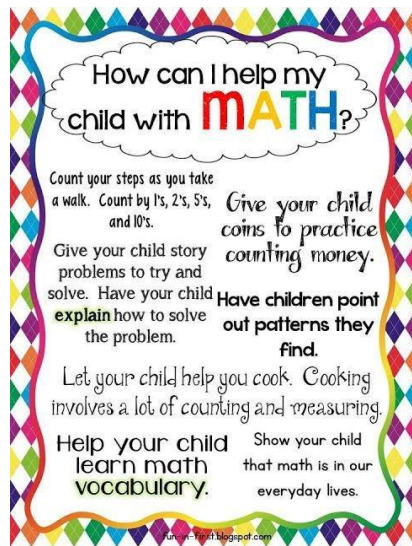
your child at home, talk about what tools are more efficient to use.

Questions you may want to ask your child to help him or her in developing their skills as a problem solver:

- What tools could you use to solve this problem?
- How can each one help you?
- Which tool is more useful for this particular problem?
- Explain your choice in the tool you choose to use.
- Why is this tool better to use than another tool?
- Before you solve the problem, can you estimate the answer?

As we continue on our mathematical “journey” to discover the key to strong practice, we need to understand the importance of math...it is all about

**THINKING, REASONING, ANALYZING, WONDERING, DISCOVERING PATTERNS, and SOLVING PROBLEMS.** Our ending destination is a lifelong love of mathematics!



Booker T. Washington Elementary School  
January 2020 Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>6.</b></p> <p>A: Chicken Tenders B: BBQ Rib Sandwich D: Parfait</p>	<p><b>7.</b></p> <p>A: Cheeseburger B: Mandarin Chicken D: Pizza Munchable Kit</p>	<p><b>8.</b></p> <p>A: Pulled Pork Sliders B: Ham and Cheese Pretzelwich D: Turkey &amp; Cheese Chef Salad</p>	<p><b>9.</b></p> <p>A: Corn Dog B: Chicken Cheesesteak D: Nacho Munchable Kit</p>	<p><b>10.</b></p> <p>A: Mickey's Cheese Pizza B: Italian Sub D: Grilled Chicken Salad</p>
<p><b>13.</b></p> <p>A: Chicken Nuggets B: Philly Cheesesteak D: Parfait</p>	<p><b>14.</b></p> <p>A: Shrimp Poppers B: Cheesy Breadsticks D: Pizza Munchable Kit</p>	<p><b>15.</b></p> <p>A: Chicken &amp; Cheese Quesadilla B: Ham &amp; Cheese Sandwich D: Chicken Salad Chef Salad</p>	<p><b>16.</b></p> <p>A: French Toast Sticks w/sausage B: Tuna Salad on Bun D: Nacho Munchable Kit</p>	<p><b>17.</b></p> <p>A: Personal Cheese Pizza B: Turkey &amp; Cheese Sandwich D: Ham &amp; Cheese Chef Salad</p>
<p><b>20.</b></p> <p>NO SCHOOL</p>	<p><b>21.</b></p> <p>A: Chicken Patty Sandwich B: Meatball Sub D: Pizza Munchable Kit</p>	<p><b>22.</b></p> <p>A: Chicken Drumstick B: Fish Sticks D: Crispy Chicken Salad</p>	<p><b>23.</b></p> <p>A: Walking Tacos B: Chicken Salad on Bun D: Nacho Munchable Kit</p>	<p><b>24.</b></p> <p>NO SCHOOL</p>
<p><b>27.</b></p> <p>A: Chicken Tenders B: BBQ Rib Sandwich D: Parfait</p>	<p><b>28.</b></p> <p>A: Cheeseburger B: Teriyaki Beef D: Pizza Munchable Kit</p>	<p><b>29.</b></p> <p>A: Pulled Pork Sliders B: Ham and Cheese Pretzelwich D: Turkey &amp; Cheese Chef Salad</p>	<p><b>30.</b></p> <p>A: Corn Dog B: Chicken Cheesesteak D: Nacho Munchable Kit</p>	<p><b>31.</b></p> <p>A: Mickey's Cheese Pizza B: Italian Sub D: Grilled Chicken Salad</p>
				<p>Fresh Fruit available daily</p> <p>PB&amp;J w/ String Cheese and Goldfish Pretzels available daily</p>

The Capital School District is an equal opportunity employer. It does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, marital status, disability, age, genetic information or veteran's status in employment, or its programs and activities. Inquiries regarding nondiscrimination policies should be directed to the Title IX, District 504 and ADA Coordinators: Capital School District, 198 Commerce Way, Dover, DE 19904. Phone (302) 672-1500.

**ADA Coordinator**

Elliot Hardin  
Supervisor of Buildings/Grounds  
Capital School District  
198 Commerce Way  
Dover, DE 19904  
Tel: (302) 857-4223

**Special Education/Section 504**

Todd Simpson  
Director of Special Education  
Capital School District  
198 Commerce Way  
Dover, DE 19904  
Tel: (302) 857-42144239

**Sex Discrimination (Title IX)**

Mary Cooke  
Director of Human Resources  
Capital School District  
198 Commerce Way  
Dover, DE 19904  
Tel: (302) 857-4214