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21ST CENTURY COMMUNITY LEARNING CENTER APPLICATION FOR BOOKER T. WASHINGTON ELEMENTARY SCHOOL

We have an exciting opportunity to share with you! Please be on the lookout for a short survey that will be both online and sent home with students to get your feedback on this upcoming project! ☺

Booker T. Washington Elementary School in collaboration with the Capital School District will be applying for a 21st Century Community Learning Center grant through the Delaware Department of Education. The program will support the following areas:

- Provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools
- Offer students a broad array of enrichment activities that can complement their regular academic programs
- Help students meet state and local student standards in core academic subjects, such as reading and math
- Offer literacy and other educational services to the families of participating children

organization, another public or private entity, or, ideally, a consortium of two or more of such agencies, organizations, or entities. States must give priority to applications that are jointly submitted by an LEA and a community-based organization or other public or private entity. Consistent with this definition of eligible entities, faith-based organizations are eligible to participate in the 21st Century Community Learning Centers program.

Sub grant awards for 21CCLC programs are for a period of 3 to 5 years. Sub-grantees must primarily serve students who attend schools that are eligible as Title I schoolwide programs (40% or higher poverty level, based on the Expanded Poverty definition). Sub-grantees must offer opportunities for families to actively and meaningfully engage in their children's education. (A component of this may include family member and caregiver literacy programs). Sub-grantees are required to submit a "Sustainability Plan" describing how the community learning center will continue after 21st CCLC funding ends.

Please go to the following site for additional information on the grant application <https://www.doe.k12.de.us/Page/1058>. Contact Dr. Paige Morgan (paige.morgan@capital.k12.de.us) or Mr. Eugene Montano (Eugene.Montano@capital.k12.de.us) for additional information.

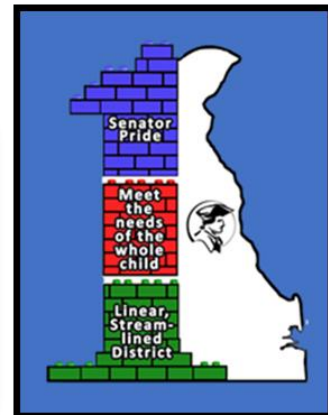
The Delaware Department of Education manages statewide competitions and awards sub-grants to eligible entities. For this program, "eligible entity" means a local education agency (LEA), community-based

October Dates/Events

We have several important events coming up in October! Please see the list below to stay informed.

Important October Dates/Events

- October 10th** – Picture Day
- October 11th** - No school for students
- October 12th** – Super Senator Day @ Dover High School from 10:00 – 2:00
- October 14th** – Barn Hill Preserve Animal presentation
- October 14th – 18th** – Homecoming Spirit Week
- October 15th** – PTO Meeting 5:30 in the Library
- October 17th** – Bedtime Story Time – 6:30 @ the District Office
- October 18th** – Homecoming Parade
- October 23rd** - Board Meeting



If you have any questions or concerns, please do not hesitate to contact me at (302) 672-1900 or paige.morgan@capital.k12.de.us.

Sincerely,
Dr. Paige Morgan
Principal
Booker T. Washington Elementary

“Alone we can do so little, Together we can do so much.” ~Helen Keller

Capital School District Board of Education

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dan.shelton@capital.k12.de.us

Fourth Annual

Super Senator Day

A FREE Fun-Filled Family Event

Saturday, October 12, 2019

10 am – 2 pm

Dover High School, 1 Dover High Drive

Giveaways

Performances

School Showcases

Free Food

Community Partners Demonstrations



CAPITAL
SCHOOL DISTRICT

Capital School District is committed to meeting the needs of the whole child. The vision of the school district is to extend learning beyond the traditional classroom in order to address the behavioral, mental health, and social and emotional needs of students. Although the district is actualizing this vision through a variety of means, one of the most exciting initiatives is Creative Mentoring through Connecting Generations.

Creative Mentoring is a school-based mentoring program that allows students in each of our schools increased opportunities to develop a positive relationship with a caring and supportive adult or older peer. According to the National Mentoring Resource Center, the benefits of the mentoring relationship for students include increased academic achievement, self-confidence, attendance, positive behaviors, and school engagement. Research also suggests that students who participate in mentoring programs develop the skills necessary to build caring, empathetic, and supportive relationships throughout their lives as well as critical life skills such as effective communication and the ability to work in collaboration with others.

Community members are encouraged to become mentors to students who may benefit from having a stable positive relationship with a trusted adult. Mentors are not required to have any particular skills or experience, only the desire and commitment to help a child reach his or her highest potential. To ensure the safety of our students, all Creative Mentors are required to go through an application process, including a criminal background check, reference check, and interview. Once selected, mentors will participate in a free training focused on topics such as the role of the mentor, establishing trust, connecting with a child, and developing strategies for handling various situations that may arise. Each adult or older peer will commit to volunteering up to one hour per week in a school close to where he or she lives or works, with one or more mentees who have been identified by a school staff member as needing additional attention and support.

Research leaves little doubt that youth need caring and consistent relationships with adults in order to navigate their way through adolescence and beyond. It is also evident that involvement in consistent, long-term, well-supervised relationships with adults can yield a wide range of tangible benefits for youth that may have a lasting positive impact on their lives. Capital School District is committed to creating a safe and supportive learning environment where students are provided with the necessary support to thrive. Creative Mentoring supports this vision by helping students develop long-lasting, meaningful relationships with community members who are committed to their overall well-being and success.

To learn more about Creative Mentors or to become a mentor, visit www.connecting-generations.org or call 302-656-2122. You may also contact your child's school counselor for more information.



Kindergarten News

Our Kindergartners are working on following our school and classroom rules and routines. Here is how you can support your child's success in this area at home.

1. Set a regular bedtime- A good night's sleep is important for learning and positive behavior choices.
2. Complete homework, review letters, reading words and numbers each night. Homework folders should be returned each day.
3. Practice name writing and shoe tying at home.
4. Review daily behavior with your child and discuss your expectations.
5. Check, sign and return Monday folders on Tuesday each week.
6. Arrive at school on time by 8:25 am, (breakfast is served @8:00) and plan to be dismissed at 3:10 pm. Frequent late arrivals and early dismissals are disruptive to the learning process for everyone in the classroom.

Thank you for your support at home.
The Kindergarten Team

1st Grade News

Fall is in the air! Our students have been busy reviewing kindergarten concepts as they learned the routines and procedures of First Grade. Now that students have made the adjustment and teachers have gotten to know their students, we have moved on to First Grade concepts. We have started learning our short vowels and want students to have a solid grasp of these sounds before we move on to blends, digraphs, and long vowels later in the year. You can help your child with understanding short vowel sounds by reviewing spelling words nightly, helping them

with their phonics homework, and pointing out short vowels in words you see when you are reading to them or in words you see printed around you. Encourage them to give you words that rhyme with their spelling words, challenge them to write those rhyming words as a bonus, and point out how they are spelled similarly. All of these things will help solidify your child's understanding of short vowels and set them up to be fluent and confident readers.

Please remember to check your child's Daily Folder and empty it (except for homework or other notes that need to be returned to school) before your child places it back in their bookbag each night. Homework is sent home Monday through Thursday and students should be able to complete it mostly independently. Parents are strongly encouraged to look it over and have students correct any mistakes they have made.

We are off to a great start this year and are excited for all the wonderful things to come! Thank you for all you do at home and please reach out to your child's teacher with any questions or concerns you may have.

2nd Grade News

Our second graders have been busy learning about the various insects that are in the world. In our science unit, we will discover the major body parts and functions of insects and their purpose in life, explore the two kinds of lifecycles that insects encounter as they grow from egg to adult, and the different habitats that insects can be found in. Our classes will have live insects to care for and will experience through observation the transformations that may happen to insects as they grow.

Accelerated Reader!!!

Let's get hooked on BOOKS! The Accelerated Reader Program is off and running. Your child

has received his or her individual reading zone as well as how many points he or she is required to reach by the end of each marking period. Every second grader should be bringing home an A.R book each night to read. Once your child has finished reading, he or she will take the test on the computer when returning to school. The goal is to make sure your child is staying within the reading zone as well as understanding the story (at least 85% accuracy on the test). Please help to encourage your child to **“Love to Read!”** Our goal is 100% of our students meeting or exceeding their goal each and every quarter. If there are any questions, please feel free to contact us for assistance.

Go Math!!!

Mathematics is the study of patterns and relationships. In unit 1, Our second grade students begin the unit by investigating place value and will be applying place value concepts to compare and order numbers to 1,000. Students will also build on their prior knowledge that data is collected, displayed, and analyzed to answer questions.

Some exciting features in this unit will be:

- Number patterns
- Even and odd numbers
- Rounding and estimation
- Problem solving
- Use and application of mathematical terms and properties
- Fluency

Some things that you can do to help your child become a better mathematician:

1. Make sure that your child completes his/her homework assignments
2. Have your child reflect on what they learned in class. Ask them to demonstrate a different way to answer a problem.
3. Assist with the studying of flash cards and fluency games. Fluency tests are timed and the faster your child knows their math facts, the better they will be

at tackling these tests and building automaticity.

4. Utilize websites that encourage math skills like prodigy, freckle, and Thinkcentral. Your child will be receiving usernames and passwords for these sites.
5. Practice, practice, practice! It makes you better!

Upcoming Events:

- Vocabulary Parade- Students have the opportunity to learn some exciting and engaging vocabulary as they dress and parade in costume for their word. Look for more details to come from your child’s teacher!!

We thank all parents for your continual support and entrusting us with Our Most Valuable Resource, Children. Your collaboration is greatly appreciated as we look forward to a successful and productive school year!

The Second Grade Team

3rd Grade News

Our classes are continuing to read fiction and nonfiction articles carefully. We are learning basic skills that will be used in our reading throughout the year.

Third grade reading focuses are:

- Ways to talk about reading with partners and the class.
- Strategies to help pronounce long words.
- Strategies to figure out the meanings of hard words in text.
- How to find important details in fiction stories and nonfiction articles.
- How to analyze text and write about it.

Here are two activities you can do to help your child get ready to read.

- Read together a fiction story. Discuss what happens in the story and who the characters are.
- Read together a nonfiction book or article. Ask your child what the story is about. Discuss what kinds of photos and images they see. What can they learn from these images?

Your child is learning how to become a confident and fluent reader in the 21st Century. Your interest and enthusiasm will support your child's efforts.

Our math classes will continue learning to estimate and solve addition and subtraction problems using numbers through hundreds.

You can expect to see homework that provides practice with adding and subtracting numbers as well as estimating sums and differences. You can support these efforts by giving your child two or more books with hundreds of pages. Then, have your child estimate the total number of pages in the two books and how many more pages are in one book than the other.

Third grade is studying the water cycle and properties of water in science and government in social studies.

Thank you for your continued support.

Sincerely,

The 3rd Grade Team

4th Grade News

September has been a very productive month for our students. They have "fallen" into good routines and habits and are showing us they are ready to achieve great things this school year! October will be a very exciting and busy month for our students. We will start preparing for our Vocabulary Parade and continue using higher order thinking activities.

Students will be able to enhance their mathematics using Freckle. The topics and assignments are aligned with our "Go Math" curriculum and the applications also offer feedback on any problems a student may have gotten incorrect.

Lastly, our AR (Accelerated Reader) program is underway and students have already begun taking AR tests. Continue to encourage Our Children to read at home and in their spare time. Lifelong readers are lifelong learners!

Fourth Grade team

ALPHA News

We have been working on text structures and text features in reading. We are currently working on our theme about kindness as we read RJ Palacio's novel called "Wonder". We have found numerous books about the topic and have integrated our writing lessons into the same theme. During our math exploration we have been working on place value and have begun our math journal writing to explain our thinking. We have continued to work on using a Growth Mindset. In the area of Science we just finished our Life Structures unit. We are traveling back in time for our Social Studies unit on the Thirteen Colonies.

DAP K - 4 NEWS

Happy October everyone! Fall is fast approaching and we have kicked off another amazing school year! The students, teachers, and staff have dove headfirst into their learning and are working hard on their reading, math, social, emotional, and behavioral skills.

Coming up, we have the annual Fall Fest at KCCS Main Site on September 27th from 9:00-2:00 pm. We will also be celebrating the Million Father March the same day.

Lastly, we are also excited to announce that the Delaware Theatre Company will be partnering with us again to present their "Act Up!" afterschool program. It will be on Mondays from September 30th to October 28th from 3:30-4:15. Students will be working on their social and school-readiness skills through theatre exercises and games.

Thank you for all that you do! Our students wouldn't be who they are without you!

Ryan Matthews
Associate Principal KCCS

MS. CONNELL'S CLASS NEWS:

Ms. Ashley's Pre-K class has been working hard on completing our *All About Me* posters. We've learned a lot about ourselves and our friends while doing so! We have been practicing our bocce ball skills with Mr. Bill during gym class to get ready for field day. We're looking forward to a fun day outside with all of our KCCS friends and family.

MS. HOFFMAN'S CLASS NEWS:

Kindergarten is going to Fifers Orchard on October 21. If you would like to accompany the class, background check paperwork (available in the front office) must be completed prior to joining the class field trip. We will be going on

a hayride and learning about pumpkins on our trip. The class is learning about letter formation and letter sounds in reading. We are counting and making patterns in math. The class is also identifying types of weather in science.

Laura Hoffman
Cindy Knotts

MRS. SIMONETTI'S CLASS NEWS:

Happy Fall Y'all!

Our theme this month is pumpkins and leaves. This theme will be carried through all classroom content. This month your students will be going to Fifer Orchard on the 21st. Please have the permission slip filled out if you wish for your student to attend. We have been reviewing and will continue reviewing our letter sounds, numbers and identifying solids and liquids.

Warm regards,

-Mrs. Simonetti's Class

MRS. TAYLOR'S CLASS NEWS

Fall is in the air! We are enjoying our science unit on Insects. Our caterpillars are on their way to becoming Painted Lady Butterflies and we will be studying the life cycle of Mealworms/Darkling Beetles, next! We are reminded that each of us is also changing a little bit every day, on our way to becoming our own, beautiful, selves! Sometimes, the change is hard and slow, but we will never give up! Just like our caterpillars and mealworms! Don't forget our field trip to Fifer's on October 21st! Watch the weather reports and dress appropriately to be outdoors on that day! As always, thanks for all you do to support your student!

MISS DAWKINS' CLASS NEWS

We have made it! We made it through the first full week of school. I am happy to say that Miss Dawkins' class has settled into routines and students are all doing very well. We are excited for the upcoming KCCS Fall Festival and a Field Trip in October to Fifer's. We are studying insects in science and our critters will be arriving soon for us to observe. Miss Dawkins is very happy to announce that students are already able to identify even and odd numbers. Great start to the school year!!!

MUSIC NEWS:

Miss Kate is working with a student teacher and he is already taking on teaching duties. Mr. Donovan (or Mr. D) has been doing a nice job and students seem to be enjoying his instruction.

Kate Murphy, M. M., NBCT
Music Specialist
Kent County Community School

LIBRARY/MEDIA CENTER

Wow, I can't believe we have already completed a whole month of school! Time really does fly when you're having fun. Exciting things are already happening in the library and technology rooms! We have read many fun library and school related books this month to get us excited about coming to the library.

In the library, all grades have been learning and reviewing the proper way to handle and take care of the books they check out as well as the rules and procedures for visiting the library. Grades two through four are learning self check out procedures, as this year they are doing self-checkout in the library! Of course, I will be there to monitor and assist them with any troubles they may have.

All grades have started checking out their books, except for Kindergarten. First grade is able to check out 1 book each and grades 2 through 4 are getting two books. Please help remind you student(s) to be responsible with their book(s) and to return them on time in order to check out new books each week. If a student does not return their book, unfortunately they will not be allowed to check out a new book until they have returned their current book.

In technology, we are continuing to go over our computer and internet rules and procedures. We have also been discussing and learning the importance of becoming a good digital citizen. Please visit www.netsmartkids.org to learn more about digital citizenship and how to keep our students safe as they learn and explore the World Wide Web. We will be jumping right into research this month using UDLibsearch and PebbleGo for upper grades, while lower grades will work on sharpening their typing and mouse control skills. If you have not already, please make sure you read, review, sign and return your student(s) "Technology Acceptable Use Policy" form (included in the student handbook- please contact the front

office if you are unsure if you completed this form or need a new copy). Any student that does not return this form, may not be able to have full access to CSD technology devices and the internet. I look forward to a fun filled year filled with learning, technology, and lots of good books.



Nurse's Notes

Thank you!

Thank you families for getting your Emergency Cards, Over the Counter Medication Permissions, and Health Update forms turned in! Please remember that students are not permitted to carry their own medications to school or during the school day. This includes cough drops. Prescription medications must be brought to school by a responsible adult to be checked in at the Nurse's Office. Thank you for your understanding.

Reducing the Spread of Infection!

- Please remember that students should not come to school until 24 hours from their last episode of fever, diarrhea or throwing up.
- Remind your children to cough into their elbow and wash their hands often to prevent the spread of germs.
- Flu season is fast approaching! Please get yourself and your children vaccinated. The CDC recommends getting the flu vaccine by the end of October. For more information: <https://www.cdc.gov/flu/prevent/index.html>

Counselor's Corner

The 2019-2020 school year is now in full swing. I have really enjoyed seeing all of our returning students as well as meeting many of our new students. For those of you who don't know, my name is Sarah Yatskevich (Ms. Y.) and I am the school counselor here at BTW. This is my seventh year as a member of the Booker T. Washington family and I have loved being able to build relationships with our students and their families. I get the opportunity to build those relationships by visiting classrooms and conducting guidance lessons throughout the year. We have already discussed roles and responsibilities in Kindergarten and will continue to talk about important topics such as listening skills and how to be a good friend. Other topics we will cover across grade levels throughout the year include kindness, bullying awareness/prevention, feelings, growth mindset, careers, and so much more.

I will also get the opportunity to build relationships through topic focused lunch bunch groups. These groups focus on topics such as social skills, anxiety, anger management, self-esteem, and more.

Last year, I oversaw our first student council that was comprised of fourteen fourth graders. We will continue to build leadership skills and school pride with a new group of members. Our interested fourth graders should have a brief application in the next week or so to complete and return.

As always, we encourage our students and their families to reach out whenever they have a concern they would like addressed or need for assistance so we can aid in building stronger relationships. Our students are always encouraged to talk to us whenever they are feeling unhappy, unsafe, or just unsure of what they are feeling but they know it just doesn't feel right. We want to help them build their toolbox of coping strategies and we encourage your support in that process.

If you have any questions or concerns throughout the school year, please feel -free to reach out to me via phone at 302-672-1900 or via email at sarah.yatskevich@capital.k12.de.us.



Music Notes

Happy October!

We are currently preparing for Super Senator Day in all 3rd and 4th grade classes. Our theme this year is "Soaring into the Future", so our songs are focusing on achieving goals and reaching for the stars! Super Senator Day is on **Saturday, October 12th** at Dover High School. Students need to be at the high school no later than 12:15pm. We will be performing at 1:00pm. All 3rd and 4th graders are encouraged to come perform!

The BTW Chorus started October 1st! Rehearsals are on Tuesdays from 3:30-4:15pm. It is important for students to be picked up promptly at 4:15pm. There is not adult supervision provided after 4:15pm.

In September, Second Grade focused on opposites in music and will continue to do so this month! We recently learned about dynamics (loud and quiet) and will begin talking about tempo (speed of the music) in October.

First Grade and Kindergarten have been learning about different instruments in the music room and experiencing the steady beat.

- Mrs. Franke

Math Interventionist

Road Trip: A Journey to Becoming a Problem Solver

Tip #2: Reason abstractly and quantitatively

Being a problem solver requires the use of “mathematical practices” that students need to develop and use when they apply math strategies, discuss the math they are learning, and solve challenging problems every day. The journey of how to effectively use these practices begins now!

What does it mean when students **“reason quantitatively”**? Simply it means that students are able to **use numbers and words to make sense of a problem**. They use tools to help them make sense of the problem. They may choose to make a model with objects or one to explain their thinking. They may make a chart or a table to figure out what is happening (steps needed to unlock the problem). Students must also be able to think logically about the numbers and symbols in the problem. To do this, they need to know what each symbol stands for and how they are all related. If students are working on a word problem, they should be able to represent it with an expression or an equation. If they are working on a numbers-only problem, students should be able to think of a situation the numbers could represent.



Numbers to Words

$$2 + 3 = 5$$



I have 2 yellow flowers and 3 red flowers.
How many flowers altogether?



Words to Numbers

I have 2 yellow flowers and 3 red flowers.
How many flowers altogether?

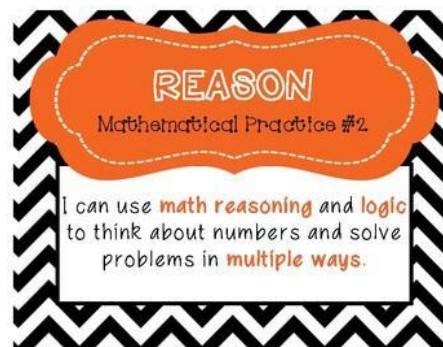


$$2 + 3 = 5$$

Questions parents can ask their child to help him or her develop this skill are:

- Have you tried to draw a picture of the problem?
- Can you write an expression or equation to match the problem?
- How does the picture show what the

words in the problem mean?



- Does your strategy help you

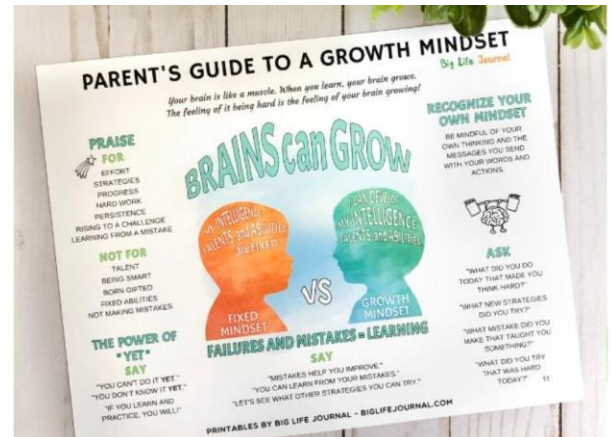
see what you could do to get an answer?

As we continue on our mathematical “roadtrip” to discover the key to strong practice, we need to understand the importance of math...it is all about **THINKING, REASONING, ANALYZING, WONDERING, DISCOVERING PATTERNS, and SOLVING PROBLEMS.**

The power of a positive math mindset will help create a healthy attitude towards the bumps, twists, and turns your children will take as they tackle the journey towards using the “mathematical practices” effectively to gain stamina to persevere and overcome the challenge of being a problem solver.

A few helpful tips along the way:

1. Teach your child about the amazing ability of the brain and how it grows.
https://youtu.be/NziM1jo_8AU
2. Model and praise mistakes as opportunities for brain growth!
 - a. Show your kids you make mistakes too, and it's a good thing.
 - b. Analyze mistakes together to see what and how we learn from them.
3. Provide rich, open-ended math tasks to explore
 - a. Try out a variety of tasks to spark a deeper love of math.
<https://youcubed.org>
 - b. Challenge kids to create their own word problems. Ask them to write a new similar question, but more difficult to solve.
4. Remove an emphasis on speed.
 - a. Teach your child that the strategies they choose are more important than the final answer.
 - b. Have your child justify their answer (give reason and proof) or look for multiple solutions.
5. Be mindful and keep a positive math attitude!
 - a. Learn new strategies together. Have fun discussing big ideas by spending quality time together and engaging in meaningful math learning at the same time!



Booker T. Washington Elementary School
October 2019 Lunch Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1. A: Grilled Cheese B: Turkey & Cheese Wrap D: Pizza Munchable Kit	2. A: Popcorn Chicken Bowl B: Ham and Cheese Pretzelwich D: Ham & Cheese Chef Salad	3. A: Hot Dog B: Chicken Cheesesteak D: Pizza Munchable Kit	4. A: Stuffed Crust Pizza B: Chicken Salad on Croissant D: Turkey & Cheese Chef Salad
7. A: Chicken Patty B: Sloppy Joe D: Parfait	8. A: Shrimp Poppers B: Cheesy Breadsticks D: Pizza Munchable Kit	9. A: Cheeseburger B: Mandarin Chicken D: Taco Salad	10. A: French Toast Sticks w/ sausage B: Tuna Salad on Croissant D: Pizza Munchable Kit	11. No School
14. A: Chicken Nuggets B: Philly Cheesesteak D: Parfait	15. A: Sausage, egg Cheese Pretzlwich B: Meatball Sub D: Pizza Munchable Kit	16. A: Chicken Drumstick B: Fish Sticks D: Turkey & Cheese Chef Salad	17. A: Walking Taco B: Grilled Chicken Melt w/ bacon D: Pizza Munchable Kit	18. A: Stuffed Crust Pizza B: Chicken Salad on Croissant D: Chicken Caesar Salad
21. A: Chicken Fries B: BBQ Rib Sandwich D: Parfait	22. A: Grilled Cheese B: Turkey & Cheese Wrap D: Pizza Munchable Kit	23. A: Popcorn Chicken Bowl B: Ham and Cheese Pretzelwich D: Ham & Cheese Chef Salad	24. A: Hot Dog B: Chicken Cheesesteak D: Pizza Munchable Kit	25. A: Mickey's Cheese Pizza B: Chicken Salad on Croissant D: Turkey & Cheese Chef Salad
Fresh Fruit available daily PB&J w/ String Cheese and Goldfish Pretzels available daily.				

The Capital School District is an equal opportunity employer. It does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, marital status, disability, age, genetic information or veteran's status in employment, or its programs and activities. Inquiries regarding nondiscrimination policies should be directed to the Title IX, District 504 and ADA Coordinators: Capital School District, 198 Commerce Way, Dover, DE 19904. Phone (302) 672-1500.

ADA Coordinator

Special Education/Section 504

Sex Discrimination (Title IX)

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